

Curriculum Board Meeting Minutes

Heincaid
11/28/18

Meeting Date: Monday, November 19, 2018

Attendance

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Guzman, Dr. Rita
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Heath, Mr. Christopher
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Ms. Annette
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Dr. Carla
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Jordan Stovall, Dr. Yolanda

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kogut, Ms. Kathleen
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Norrell, Dr. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Sartore, Ms. Renee
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	Wieher, Mr. Brad

Mrs. Heather Kincaid called the meeting to order at 5:00 p.m.

I. Public Comments

- A. Ms. Susan McCarron (Fine Arts teacher at East Aurora High School) – comments regarding the reading curriculum
- B. Ms. Jessica Joyce (Science teacher at East Aurora High School) comments regarding the Science curriculum changes
- C. Ms. Melinda Thomas (English teacher at East Aurora High School) – comments regarding the reading program

II. One Team One Plan – Oak Park Elementary SIP Plan – Ms. Annette McMahon and Mr. Isaias Martinez

- A. Increase student performance on Reading Informational text (RI.1) – citing textual evidence – citing textual evidence
- B. Increase student performance on Reading Informational text (RI.2) – identify main idea and topic based on grade level
- C. Increase student performance on Writing Task (W.1) – write opinion pieces and include connected reasons
- D. Implement Math Practice #3 – construct viable arguments and critique the reasoning of others
- E. Evidence of adult and student practices was shown
- F. Attendance – reduce the number of chronically absent students
 - 1. Convene an attendance committee
 - 2. Monitor monthly attendance reports
 - 3. Celebrate short and long term accomplishments
 - 4. Home visits and tardy letters for parents
 - 5. Implement parent involvement in the plan
- G. Oak Park has moved from a Priority school to a Commendable school

III. One Team, One Plan – Cowherd Middle School SIP Plan – Mr. Philip Henry, Ms. Jalitza Martinez and Mr. Marlon Williams

- A. Main Goal – 90% of students will increase their scale score by 5% in reading and mathematics by June 2019
- B. Informational Text
 - 1. Reading closely and citing textual evidence (RI.1)
 - 2. Main idea and details (RI.2)
 - 3. Writing: Rhetorical Analysis/Argumentative (W.1)
- C. Reading action plan was shared – “Today a reader, tomorrow a leader”
- D. Math Practice #3
 - 1. Construct viable arguments
 - 2. Critique the reasoning of others
 - 3. Justify conclusions, communicate, respond
- E. Math action plan was shared – “Math mistakes allow thinking to happen”
- F. Implementation Educators
 - 1. Data Analysis
 - 2. Professional Development
 - 3. Collaboration
 - 4. Maximizing Resources
 - 5. Accountability
 - 6. Text Annotations
- G. Evidence of implementation was shown
- H. Attendance
 - 1. Schoolwide plan for absences
 - 2. Schoolwide incentives
 - 3. Identification, collaboration, and communication
 - 4. Incentives and all school assemblies
 - a. Cowherd Cougar attendance cup
 - b. Winter Atten-Dance (95% attendance rate to participate)
- I. Attendance action plan was shared

IV. Title I – SIP Plans

- A. Initial designations were issued in August and Summative designations were issued in October
- B. Ten (10) commendable schools and seven (7) underperforming
- C. Title I SIP funds are based on designation
- D. Title I SIP Plan focused on the following:
 - 1. Indicate current status of school performance against State-determined long term goals
 - 2. Summarize school findings based on IBAM Needs Assessment and/or other needs assessments conducted at the school
 - 3. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan
 - 4. Detail activities, interventions and strategies the school intends to implement to address needs identified earlier.
- E. Each school leadership team assessed their school by the seven standards
 - 1. Continuous improvement
 - 2. Shared Leadership
 - 3. Student and learning development

4. Culture and climate
 5. Governance
 6. Education employee equality
 7. Family and community connections
- V. EAEC Update**
- A. Moving DREAMSS program back to Extension Campus in January based on feedback from students, staff, and parents
 - B. Additional resources becoming available to these students
- VI. Parent Engagement Specialist**
- A. Request for change in title and salary
 - B. Change in salary due to increase in responsibilities
 - C. Responsible for evaluating, leading and monitoring Parent Liaisons, Parent Educators and Parent Mentors
- VII. Attendance Report**
- A. Enrollment slightly up due to increase in Pre-K
 - B. Chronic Absenteeism is a quality indicator used to monitor schools
 1. Tier I Satisfactory (Green) – Absent 5% or less
 2. Tier II At Risk (Yellow) – Absent more than 5% but less than 10%
 3. Tier III Chronic Absence (Red) – Absent 10% or more
- VIII. Underperforming Schools Plan Update**
- A. Focus is to improve student achievement
 - B. Course recommendations made based on history, data, and research that will have a positive impact on students
 - C. Comparisons between District 131 and the twelve (12) surrounding districts, comparable districts, and districts offering reading programs were presented on:
 1. SAT ELA: Percentage of Students meeting and exceeding
 2. Graduation Rates
 3. Freshmen on Track
- IX. Course Guide Update**
- A. Option I – Sample Schedule
 1. Seven required electives
 - a. One credit in Social Studies
 - b. One credit in either Art, Music, World Language, CTE
 - c. Three credits in Reading (ninth, tenth, and eleventh grade)
 - B. Option II – Sample Schedule
 1. Seven required electives
 - a. One credit Social Studies
 - b. One credit Art, Music, World Language, CTE
 - c. Three credits Reading (ninth, tenth, and eleventh grade - depending on proficiency)
 2. Institute a reading threshold component for ninth, tenth, and eleventh grade
 3. 70th percentile or below on MAP Reading or a SAT suite assessment equivalent will place students into a Reading course (three levels offered)
 4. Students' placement will be evaluated yearly
- X. K – 5 Specials**
State of Illinois mandates three days of PE during a five-day week
- XI. New Business – None**
- XII. Adjournment – 6:42 p.m.**